

## YES PREP PUBLIC SCHOOLS EDUCATION REVENUE DEBT

## CONTINUING DISCLOSURE REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2020



TABLE 1: BOARD OF DIRECTORS						
Name	Title	Occupation	Board Member Since			
Melanie Trent	Chairman	Retired Executive VP, Rowan Companies PLC	2017			
Eric Calderon	Vice-Chairman	President and CEO, LK Industries	2017			
Mark Gregg	Chair Emeritus	President and CEO, KiwiEnergy	2011			
Mickey Barrett	Director	President and CEO, Whitespire Ventures	2009			
Luly Castillo	Director	Sr. Account Rep. & Mechanical Engineer, Halliburton	2018			
Tom Castro	Director	Founder and CEO, El Dorado Capital	2014			
Eric Chan	Special Advisor	Partner, Charter School Growth Fund	2016			
Luis Elizondo-Thomas	Special Advisor	Senior Director, Safal Partners	2017			
Denise Hester	Director	Managing Director, KPMG	2020			
Ben Marshall	Finance Committee Chair	President & CEO, Vitol Americas	2019			
Jordan Marye	Director	Managing Director, Denham Capital	2019			
Reverend Leslie Smith	Director	CEO, Change Happens!	2006			
Ann Davis Vaughan	Director	Investment Research Analyst, Select Equity Group	2009			

TABLE 2: PROFESSIONAL STAFF AND FACULTY								
Faculty & Staff 2018-19 <sup>(1)</sup> 2019-20 <sup>(2)</sup> 2020-21 <sup>(3)</sup>								
Teachers	790	828	925					
Campus Administration	443	484	486					
Central Administration	205	242	254					
Total	1,438	1,554	1,665					

Faculty	2018-19(1)	2019-20(2)	2020-21(3)
Beginning Teachers	216	197	309
1-5 Years' Experience	486	482	405
6-10 Years' Experience	62	107	128
Over 10 Years' Experience	26	42	83
Total	790	828	925

Student: Teacher Ratio	2018-19(1)	2019-20(2)	2020-21(3)	
Enrollment – included NBs	13,166	13,970	14,607	
Number of Students Per Teacher	16:1	18:1	18:1	
Teacher Retention <sup>(4)</sup>	72%	79%	81%	

<sup>(1)</sup> As of March 6, 2019.

<sup>(2)</sup> As of March 3, 2020.

<sup>(3)</sup> As of December 18, 2020;

<sup>(4)</sup> Does not include teachers who assumed a leadership position within YES Prep.

TABI	TABLE 3: HISTORICAL ENROLLMENT BY GRADE LEVEL							
		Historical						
Grade	2016-17	2016-17 2017-18 2018-19 2019-20(1)						
PreK4	-	-	-	-	-			
K	-	-	-	-	266			
1	-	-	-	-	196			
2	-	-	-	-	199			
3	-	ı	=	-	ı			
4	-	ı	=	-	ı			
5	-	-	-	-	-			
6	2,082	1,970	2,250	2,375	2,293			
7	2,075	2,039	2,079	2,305	2,442			
8	1,791	1,988	1,967	2,102	2,279			
9	1,685	1,693	1,861	1,945	2,053			
10	1,296	1,527	1,501	1,612	1,728			
11	1,084	1,213	1,356	1,355	1,562			
12	811	1,050	1,168	1,284	1,323			
Totals	10,824	11,480	12,182	12,978	14,341			

<sup>(1)</sup> As of October 1st of each year. Numbers do not include Northbrook Middle and High Schools.

	TABLE 4: WAITLIST BY GRADE				
Grade					
K	38				
1	12				
2	0				
3	=				
4	=				
5	=				
6	824				
7	737				
8	670				
9	851				
10	563				
11	396				
12	115				
Totals	4,206				

<sup>(1)</sup> As of December 16th, 2020. Numbers do not include Northbrook Middle and High Schools.

	TABLE 5: STUDENT RETENTION DATA(1)							
Grade	2015-16 to 2016-17 <sup>(3)</sup>	2016-17 to 2017-18 <sup>(4)</sup>	2017-18 to 2018-19 <sup>(5)</sup>	2018-19 to 2019-20 <sup>(5)</sup>	2019-20 to 2020-21 <sup>(5)</sup>			
6 to 7	92%	93%	93%	92%	92%			
7 to 8	92%	91%	93%	93%	89%			
8 to 9	89%	87%	87%	86%	90%			
9 to 10	89%	89%	88%	88%	90%			
10 to 11	91%	91%	89%	90%	95%			
11 to 12	94%	96%	96%	94%	98%			
Average	91%	91%	91%	91%	92%			

- (1) Numbers do not include Northbrook Middle and High Schools.
- (2) Data is based on October 1st through September 30th.
- ${\footnotesize \hbox{(3)}} \quad \text{Data is based on September $1^{st}$ through September 29 (close date extended $1$ month due to Hurricane Harvey)}.$
- (4) Data is based on October 1st through August 31st (open date extended 1 month due to Hurricane Harvey).
- (5) Data is based on first Tuesday in September through last Friday in August.

TABLE 6: STUDENT DEMOGRAPHIC INFORMATION*						
Demographic Identifier	Percentage of Students 2017-18	Percentage of Students 2018-19	Percentage of Students 2019-20			
African American	10.4	9.5	9.1			
Hispanic	86.4	87.5	88.1			
White	1.4	1.3	1.2			
American Indian	0.6	0.5	0.5			
Asian	1.1	1.0	0.9			
Pacific Islander	0.0	0.0	0.0			
Two or More Races	0.2	0.2	0.2			
Economically Disadvantaged	51.7	87.2	88.5			
ESL	19.5	24.9	30.9			
At-Risk	50.2	51.3	52.1			

<sup>\*</sup>As provided on TEA's Texas Academic Performance Report.

TABLE 7: COMPETITION*							
School/District	Student Achievement	School Progress	Closing the Gap	Accountability Rating			
YES Prep							
KIPP Texas							
Harmony School of Excellence							
Harmony School of Science							
Harmony Science Academy	Not 1	Rated: Decla	ared State of	f Disaster			
International Leadership of Texas							
Houston ISD	7						
Spring Branch ISD							
Aldine ISD							

<sup>\*</sup>Due to COVID-19, on March 16, 2020 the Governor waived STAAR testing for the 2019-2020 school year. All schools received a rating of Not Rated: Declared State of Disaster for the 2019-2020 school year.

2017-18								
Campus	Student Achievement Domain	Student Progress Domain	Closing the Gaps	Overall	Distinctions			
District	B (88)	B (89)	C (79)	NOT RATED (86) <sup>(1)</sup>				
Brays Oaks	Met Standard	Met Standard	Met Standard	Met Standard	Social Studies			
East End	Met Standard	Met Standard	Met Standard	Met Standard	Mathematics, Science			
Eisenhower <sup>(2)</sup>	Met Standard	Met Standard	Met Standard	Met Standard				
Fifth Ward	Met Standard	Met Standard	Met Standard	Met Standard	Social Studies, Postsecondary Readiness			
Gulfton	Met Standard	Met Standard	Met Standard	Met Standard				
Hobby	N/A	N/A	N/A	N/A				
Hoffman <sup>(2)</sup>	Improvement Required	Met Standard	Met Standard	Met Standard				
Northbrook HS(2)	Met Standard	Met Standard	Met Standard	Met Standard				
Northbrook MS(2)	Met Standard	Met Standard	Met Standard	Met Standard	Comparative Academic Growt			

Northline	Met Standard	Met Standard	Met Standard	Met Standard	
NOTHITIE	Improvement Required	Met Standard	Improvement Required	Improvement Required	
Northside	Met Standard	Met Standard	Met Standard	Met Standard	Science
Northwest	N/A	N/A	N/A	N/A	
Southeast	Met Standard	Met Standard	Met Standard	Met Standard	Mathematics, Science, Social Studies, Postsecondary Readiness, Comparative Academic Growth
Southside	Met Standard	Met Standard	Met Standard	Met Standard	Comparative Academic Growth, Comparative Closing the Gaps
Southwest	Met Standard	Met Standard	Met Standard	Met Standard	Mathematics, Postsecondary Readiness, Comparative Academic Growth
West	Met Standard	Met Standard	Met Standard	Met Standard	
White Oak	Met Standard	Met Standard	Met Standard	Met Standard	
		2	018 - 19		
Campus	Student Achievement Domain	Student Progress Domain	Closing the Gaps	Overall	
District	A (90)	A (93)	C (79)	B (88)	
Brays Oaks	B (82)	A (90)	B (83)	B (88)	Comparative Academic Growth
East End	A (90)	A (91)	B (83)	B (89)	
Eisenhower <sup>(2)</sup>	C (72)	C (79)	C (72)	C (77)	
Fifth Ward	B (83)	A (91)	C (77)	B (87)	
Gulfton	B (84)	B (87)	C (77)	B (84)	
Hobby	N/A	N/A	N/A	N/A	
Hoffman <sup>(2)</sup>	C (70)	C (77)	D (69)	C (75)	
Northbrook HS(2)	D (67)	C (76)	D (86)	C (74)	Mathematics
Northbrook MS <sup>(2)</sup>	D (69)	B (80)	C (72)	C (78)	Comparative Academic Growth
North Central	A (93)	A (92)	B (83)	A (90)	Mathematics
North Forest	B (85)	B (87)	B (82)	B (86)	TVIALITE INICIDE
Northline	C (73)	B (83)	F (50)	C (73)	Mathematics
Northside	B (81)	A (90)	C (75)	B (86)	TVIALITE ITALITES
Northwest	C (77)	B (88)	D (67)	B (82)	ELA/Reading, Postsecondary Readiness
Southeast	A (93)	A (92)	A (94)	A (93)	Mathematics, Postsecondary Readiness, Comparative Closing the Gaps
Southside	C (75)	B (86)	C (77)	B (83)	Comparative Academic Growth, Postsecondary Readiness, Comparative Closing the Gaps
Southwest	C (13)	D (60)	C(11)	ע (סט)	Mathematics, Science, Postsecondary Readiness,
	A (92)	A (92)	B (84)	A (90)	Comparative Closing the Gaps
West	B (88)	A (92)	B (85)	A (90)	Comparative Academic Growth
White Oak	C (75)	B (84)	C (79)	B (83)	Comparative Academic Growth
			019- 20		
Campus	Student Achievement Domain	Student Progress Domain	Closing the Gaps	Overall	

<sup>(1)</sup> Ninety-two (92) school districts and district charters would have received a rating of B, C, D or F, but met at least one of the Hurricane Harvey criteria. As a result, those districts are labeled "Not Rated: Harvey Provision". For purposes of counting consecutive years of ratings, 2017 and 2019 will be considered consecutive for school districts, open-enrollment charter schools, and campuses receiving a "Not Rated" label in 2018 due to hurricane-related issues. (2) Partnership school rated as part of the corresponding independent school district.

<sup>\*</sup>Due to COVID-19, on March 16, 2020 the Governor waived STAAR testing for the 2019-2020 school year. All schools received a rating of Not Rated: Declared State of Disaster for the 2019-2020 school year.

TABLE 9: STAAR PERFORMANCE (MEETS GRADE LEVEL OR ABOVE)										
	2017-18		2018-19			2019-20				
	State	Region	YES Prep	State	Region	YES Prep	State	Region	YES Prep	
All Subjects	48%	49%	49%	50%	51%	51%				
ELA/Reading	46%	47%	44%	48%	49%	47%				
Mathematics	50%	51%	53%	52%	53%	57%	Not Rated: Declared State of		State of	
Writing	41%	42%	34%	38%	39%	41%	Disaster**			
Science	51%	52%	57%	54%	55%	58%				
Social Studies	53%	54%	51%	55%	57%	51%				

<sup>\*</sup>As provided on TEA's Texas Academic Performance Report.

\*\*Due to COVID-19, on March 16, 2020 the Governor waived STAAR testing for the 2019-2020 school year. All schools received a rating of Not Rated: Declared State of Disaster for the 2019-2020 school year.

TABLE 10 – FIRST FINANCIAL RATINGS		
	Rating	Score
2019-2020	A - Superior	94/100
2018-2019	A - Superior	94/100
2017-2018	A - Superior	94/100
2016-2017	A- Superior	94/100
2015-2016	A - Superior	82/100