



**HARMONY PUBLIC SCHOOLS**  
**EDUCATION REVENUE DEBT**

CONTINUING DISCLOSURE REPORT FOR THE  
QUARTER ENDED MARCH 31, 2022



**HARMONY PUBLIC SCHOOLS  
STATEMENT OF ACTIVITIES**

<u>REVENUES</u>	March 31, 2022 (Unaudited)	March 31, 2021 (Unaudited)
5700 LOCAL REVENUE	\$ 13,788,703	\$ 4,495,118
5800 STATE REVENUE	\$ 283,805,031	\$ 289,735,587
5900 FEDERAL REVENUE	\$ 50,367,872	\$ 23,026,478
<b>Total Revenues</b>	<b>\$ 347,961,606</b>	<b>\$ 317,257,182</b>
<u>EXPENDITURES</u>		
11-INSTRUCTION	\$ 180,432,688	\$ 159,392,285
12-INSTR RES&MEDIA SVCS	\$ 16,663	\$ 8,402
13-CURR DEV & INST STF DEV	\$ 19,621,393	\$ 13,971,953
21-CURR DEV & ADMIN	\$ 3,933,634	\$ 1,438,133
23-SCHOOL LEADERSHIP	\$ 30,646,757	\$ 26,374,296
31-COUNSELING AND EVALUATION SVCS	\$ 9,036,269	\$ 5,302,897
33-HEALTH SERVICES	\$ 524,745	\$ 1,125,247
34-TRANSPORTATION	\$ 818,896	\$ 47,691
35-FOOD SERVICES	\$ 8,488,021	\$ 4,029,773
36-CO-CUR/EXTRA CURR STU	\$ 2,148,878	\$ 1,704,796
41-GENERAL ADMIN	\$ 19,212,246	\$ 18,054,609
51-PLAN MAINT/ OPR PLANT	\$ 40,925,796	\$ 37,515,546
52-SECURITY & MONITORING SVCS	\$ 2,135,617	\$ 859,181
53- DATA PROCESSING SVCS	\$ 7,104,465	\$ 5,674,411
71- DEBT SERVICES	\$ 20,204,848	\$ 13,611,542
<b>Total Expenditures</b>	<b>\$ 345,250,916</b>	<b>\$ 289,110,762</b>
<b>Change in Net Assets</b>	<b>\$ 2,710,690</b>	<b>\$ 28,146,421</b>
<b>Net Assets, Beginning of Year</b>	<b>\$ 129,318,919</b>	<b>\$ 99,712,218</b>
<b>Net Assets, End Of Period</b>	<b>\$ <u>132,029,609</u></b>	<b>\$ <u>127,858,639</u></b>
<b>Non-Operating Revenues (Expenses)</b>		
Gain(Loss) on Sale of Real and Personal P	\$ (657,277)	\$ -
Gain(Loss) on Early Extinguishment of Bo	\$ -	\$ -
Unrealized Gain(Loss) on Investments	\$ (2,323,418)	\$ (985,803.00)
<b>Total Non-Operating Revenues (Expense)</b>	<b>\$ <u>(2,980,695)</u></b>	<b>\$ <u>(985,803)</u></b>
<b>Total Change in Net Assets</b>	<b>\$ (270,005)</b>	<b>\$ 27,160,617</b>
<b>Net Assets, Beginning of Year</b>	<b>\$ 129,318,919</b>	<b>\$ 99,712,218</b>
<b><u>Net Assets, Ending of Year</u></b>	<b>\$ <u>129,048,914</u></b>	<b>\$ <u>126,872,835</u></b>

**HARMONY PUBLIC SCHOOLS  
STATEMENT OF FINANCIAL POSITION**

	March 31, 2022 (Unaudited)	March 31, 2021 (Unaudited)
<b><u>ASSETS</u></b>		
<b>Assets:</b>		
Cash	\$ 112,019,259	\$ 140,837,654
Restricted Cash	\$ 132,529,872	\$ 33,613,385
Receivable	\$ 78,611,144	\$ 65,589,283
Other Receivable	\$ 7,722,711	\$ 2,441,227
Land	\$ 82,461,891	\$ 52,017,984
Buildings and Improvements	\$ 473,056,456	\$ 401,277,765
Capital Lease Purchase - Buildings	\$ 124,592,421	\$ 130,482,095
Capital Lease Purchase - Furniture & Eq	\$ 11,197,830	\$ 11,197,830
Furniture and Equipment	\$ 28,472,768	\$ 35,167,832
Accumulated Depreciation	\$ (173,276,586)	\$ (169,967,357)
Security Deposits	\$ -	
Other Assets	\$ 232,452	\$ 344,372
<b>Total Assets</b>	<b>\$ 877,399,323</b>	<b>\$ 703,002,070</b>
<b><u>LIABILITIES</u></b>		
<b>Liabilities:</b>		
Accounts Payable	\$ 27,588,755	4,975,467.00
Accrued Liabilities	\$ 4,612,973	884,603.00
Wages Payable	\$ 47,927,397	46,275,718.00
Capital Lease Payable	\$ 115,712,502	108,609,128.00
Interest Payable	\$ 1,743,627	1,769,854.00
Notes Payable	\$ 12,521,764	32,817,189.00
Bonds Payable Net of Discount	\$ 538,361,972	380,797,276.00
<b>Total Liabilities</b>	<b>\$ 748,468,989</b>	<b>\$ 576,129,235</b>
<b>Net Assets:</b>	<b>\$ 128,930,333</b>	<b>\$ 126,872,835</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ 877,399,323</b>	<b>\$ 703,002,070</b>
	<b>March 31, 2022 (Unaudited)</b>	<b>March 31, 2021 (Unaudited)</b>
Unrestricted Cash Balance	\$ 112,019,259	\$ 140,837,654



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User: Joseph.Audinc

Foundation School Program **HARMONY PUBLIC SCHOOLS - CENTRAL TEXAS** County-District Number: 227816 School Year: 2021 - 2022

[Exit]

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### Six-Week Report Detail

[?](#) (.../Help/FspCharterSchools/Six-Weeks\_Report\_Detail.htm)

Status: Approved Last Updated: 5/5/2022 2:56:39 PM Last Updated By: dina.hernandez

Contact Information	
<b>Approving Superintendent (Required)</b>	
First Name:	Fatih
Last Name:	Ay
Email:	fay@harmonytx.org
Phone:	(713) 343-3333
<b>Program Contact (Optional)</b>	
First Name:	Murat
Last Name:	Kalayci
Email:	mkalayci@harmonytx.org
Phone:	(713) 343-3333

Six Week Summary			
Period: 5	Begin Date: 2/23/2022	End Date: 4/12/2022	Due Date: 4/22/2022

Attendance Data		Data History		
		Error	User Comments	Admin Comments
Days In Membership:	116837			
Total Days Absent:	7146.5			
Total Days Present:	109690.5			
Total Ineligible Days:	23			
Total Eligible Days:	109667.5			
Total Refined ADA:	3916.696			
Total Special Education FTE	78.352			
Total CATE FTE	179.285			
Regular Program ADA:	3659.059			
Bilingual/ESL (LEP only - NON Dual) Eligible Days:	51829.5			
Bilingual/ESL (LEP only - NON Dual) Refined ADA	1851.054			
Bilingual LEP Dual Language Eligible Days:	0			
Bilingual LEP Dual Language Refined ADA:	0			
Bilingual Non LEP Dual Language Eligible Days:	0			
Bilingual Non LEP Dual Language Refined ADA:	0			
Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Eligible Days:	36893			

Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Refined ADA:	<input type="text" value="1317.607"/>			
Residential Placement Facilities Eligible Days:	<input type="text" value="0"/>			
Residential Placement Facilities Refined ADA:	<input type="text" value="0"/>			
40 - Special Ed. Mainstream Eligible Days:	<input type="text" value="2317"/>			
Special Ed. Mainstream Refined ADA:	<input type="text" value="82.75"/>			
Pregnancy Related Services (PRS) Eligible Days:	<input type="text" value="0"/>			
Pregnancy Related Services (PRS) ADA:	<input type="text" value="0"/>			
Pregnancy Related Services (PRS) FTE:	0			
Gifted and Talented Enrollment	<input type="text" value="562"/>	* Please review the G&T enrolled number entered as it falls outside the normal range. In the user comments provide an explanation if the number is accurate or correct the G&T enrollment number.	<input type="text" value="Reviewed"/>	
Gifted and Talented Max	195.835			
Attendance Percentage:	93.883			

Career and Technology Data				
		Error	User Comments	Admin Comments
T1 CATE FTE:	<input type="text" value="0"/>			
T2 CATE FTE:	<input type="text" value="101.47"/>			
T3 CATE FTE:	<input type="text" value="77.815"/>			
CATE FTE:	179.285			

Special Education Data				
		Error	User Comments	Admin Comments
00 Speech Therapy Days:	<input type="text" value="4072"/>			
00 Contact Hours:	1018.00			
00 Excess Contact Hours:	<input type="text" value="0"/>			
00 FTE:	<input type="text" value="6.06"/>			
01 Homebound Days:	<input type="text" value="0"/>			
01 Contact Hours:	0			
01 Excess Contact Hours:	<input type="text" value="0"/>			
01 FTE:	<input type="text" value="0"/>			
02 Hospital Class Days:	<input type="text" value="0"/>			
02 Contact Hours:	0			

<b>02 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>02 FTE:</b>	<input type="text" value="0"/>		
<b>08 Vocational Class Days:</b>	<input type="text" value="0"/>		
08 Contact Hours:	0		
<b>08 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>08 FTE:</b>	<input type="text" value="0"/>		
<b>30 State School Days:</b>	<input type="text" value="0"/>		
30 Contact Hours:	0		
<b>30 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>30 FTE:</b>	<input type="text" value="0"/>		
<b>41-42 Resource Room Days:</b>	<input type="text" value="3573"/>		
41-42 Contact Hours:	10215.207		
<b>41-42 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>41-42 FTE:</b>	<input type="text" value="60.805"/>		
<b>43-44 Mild/Mod/Severe Days:</b>	<input type="text" value="675"/>		
43-44 Contact Hours:	1929.825		
<b>43-44 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>43-44 FTE:</b>	<input type="text" value="11.487"/>	* In the user comments please provide an explanation for the material increase in 43-44 Mild/Mod/Severe FTE.	<input type="text" value="Reviewed"/>
<b>45 Full Time Early Childhood Days:</b>	<input type="text" value="0"/>		
45 Contact Hours:	0		
<b>45 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>45 FTE:</b>	<input type="text" value="0"/>		
<b>81-89 Residential Care &amp; Treatment Days:</b>	<input type="text" value="0"/>		
81-89 Contact Hours:	0		
<b>81-89 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>81-89 FTE:</b>	<input type="text" value="0"/>		
<b>91-98 Off Home Campus Days:</b>	<input type="text" value="0"/>		
91-98 Contact Hours:	0		
<b>91-98 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>91-98 FTE:</b>	<input type="text" value="0"/>		
Total Special Education Days:	8320		
Total Special Education Contact Hours:	13163.032		
Total Special Education Excess Contact Hours:	0		
Total Special Education FTE:	78.352		

**Admin Comments**

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User: Joseph.Audinc

Foundation School Program

HARMONY PUBLIC SCHOOLS - NORTH TEXAS

County-District Number: 161807

School Year: 2021 - 2022

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Six-Week Report Detail

[?](#) (.../Help/FspCharterSchools/Six-Weeks\_Report\_Detail.htm)

Status: Approved

Last Updated: 5/5/2022 2:34:54 PM

Last Updated By: dina.hernandez

Contact Information

Approving Superintendent (Required)

First Name:

Last Name:

Email:

Phone:

Program Contact (Optional)

First Name:

Last Name:

Email:

Phone:

Six Week Summary

Period: 5    Begin Date:     End Date:     Due Date: 4/22/2022

Attendance Data

Data History

		Error	User Comments	Admin Comments
Days In Membership:	<input type="text" value="272474.5"/>			
Total Days Absent:	<input type="text" value="18016"/>			
Total Days Present:	254458.5			
Total Ineligible Days:	<input type="text" value="0"/>			
Total Eligible Days:	254458.5			
Total Refined ADA:	<input type="text" value="9052.22"/>			
Total Special Education FTE	351.625			
Total CATE FTE	572.238			
Regular Program ADA:	8128.357			
Bilingual/ESL (LEP only - NON Dual) Eligible Days:	<input type="text" value="75732.5"/>			
Bilingual/ESL (LEP only - NON Dual) Refined ADA	<input type="text" value="2694.538"/>			
Bilingual LEP Dual Language Eligible Days:	<input type="text" value="0"/>			
Bilingual LEP Dual Language Refined ADA:	<input type="text" value="0"/>			
Bilingual Non LEP Dual Language Eligible Days:	<input type="text" value="0"/>			
Bilingual Non LEP Dual Language Refined ADA:	<input type="text" value="0"/>			
Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Eligible Days:	<input type="text" value="74612"/>			



Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Refined ADA:	2653.204			
Residential Placement Facilities Eligible Days:	0			
Residential Placement Facilities Refined ADA:	0			
40 - Special Ed. Mainstream Eligible Days:	4301.5			
Special Ed. Mainstream Refined ADA:	151.987			
Pregnancy Related Services (PRS) Eligible Days:	0			
Pregnancy Related Services (PRS) ADA:	0			
Pregnancy Related Services (PRS) FTE:	0			
Gifted and Talented Enrollment	1088	* Please review the G&T enrolled number entered as it falls outside the normal range. In the user comments provide an explanation if the number is accurate or correct the G&T enrollment number.	Reviewed	
Gifted and Talented Max	452.611			
Attendance Percentage:	93.388			

Career and Technology Data				
		Error	User Comments	Admin Comments
T1 CATE FTE:	44.657			
T2 CATE FTE:	299.007			
T3 CATE FTE:	228.574			
CATE FTE:	572.238			

Special Education Data				
		Error	User Comments	Admin Comments
00 Speech Therapy Days:	12622.5			
00 Contact Hours:	3155.625			
00 Excess Contact Hours:	0			
00 FTE:	18.723			
01 Homebound Days:	102			
01 Contact Hours:	102.00			
01 Excess Contact Hours:	0			
01 FTE:	0.607			
02 Hospital Class Days:	0			
02 Contact Hours:	0			

<b>02 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>02 FTE:</b>	<input type="text" value="0"/>		
<b>08 Vocational Class Days:</b>	<input type="text" value="0"/>		
08 Contact Hours:	0		
<b>08 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>08 FTE:</b>	<input type="text" value="0"/>		
<b>30 State School Days:</b>	<input type="text" value="0"/>		
30 Contact Hours:	0		
<b>30 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>30 FTE:</b>	<input type="text" value="0"/>		
<b>41-42 Resource Room Days:</b>	<input type="text" value="17194"/>		
41-42 Contact Hours:	49157.646		
<b>41-42 Excess Contact Hours:</b>	<input type="text" value="142.338"/>		
<b>41-42 FTE:</b>	<input type="text" value="290.902"/>		
<b>43-44 Mild/Mod/Severe Days:</b>	<input type="text" value="2441"/>		
43-44 Contact Hours:	6978.819		
<b>43-44 Excess Contact Hours:</b>	<input type="text" value="2.834"/>		
<b>43-44 FTE:</b>	<input type="text" value="41.393"/>	* In the user comments please provide an explanation for the material increase in 43-44 Mild/Mod/Severe FTE.	<input type="text" value="Reviewed"/>
<b>45 Full Time Early Childhood Days:</b>	<input type="text" value="0"/>		
45 Contact Hours:	0		
<b>45 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>45 FTE:</b>	<input type="text" value="0"/>		
<b>81-89 Residential Care &amp; Treatment Days:</b>	<input type="text" value="0"/>		
81-89 Contact Hours:	0		
<b>81-89 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>81-89 FTE:</b>	<input type="text" value="0"/>		
<b>91-98 Off Home Campus Days:</b>	<input type="text" value="0"/>		
91-98 Contact Hours:	0		
<b>91-98 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>91-98 FTE:</b>	<input type="text" value="0"/>		
Total Special Education Days:	32359.5		
Total Special Education Contact Hours:	59394.090		
Total Special Education Excess Contact Hours:	145.172		
Total Special Education FTE:	351.625		

**Admin Comments**

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User: Joseph.Audinc

Foundation School Program

HARMONY PUBLIC SCHOOLS - WEST TEXAS

County-District Number: 071806 School Year: 2021 - 2022

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Six-Week Report Detail

[?](#) (.../Help/FspCharterSchools/Six-Weeks\_Report\_Detail.htm)

Status: Approved Last Updated: 5/5/2022 1:51:48 PM Last Updated By: dina.hernandez

Contact Information	
<b>Approving Superintendent (Required)</b>	
First Name: <input type="text" value="Fatih"/>	Program Contact (Optional)
Last Name: <input type="text" value="Ay"/>	First Name: <input type="text" value="Murat"/>
Email: <input type="text" value="fay@harmonytx.org"/>	Last Name: <input type="text" value="Kalayci"/>
Phone: <input type="text" value="(713) 343-3333"/>	Email: <input type="text" value="mkalayci@harmonytx.org"/>
	Phone: <input type="text" value="(713) 343-3333"/>

Six Week Summary			
Period: 5	Begin Date: <input type="text" value="2/23/2022"/>	End Date: <input type="text" value="4/12/2022"/>	Due Date: 4/22/2022

Attendance Data		Data History		
		Error	User Comments	Admin Comments
Days In Membership:	<input type="text" value="129228"/>			
Total Days Absent:	<input type="text" value="8754.5"/>			
Total Days Present:	120473.5			
Total Ineligible Days:	<input type="text" value="0"/>			
Total Eligible Days:	120473.5			
Total Refined ADA:	<input type="text" value="4155.553"/>			
Total Special Education FTE	105.280			
Total CATE FTE	162.316			
Regular Program ADA:	3887.957			
Bilingual/ESL (LEP only - NON Dual) Eligible Days:	<input type="text" value="32318.5"/>			
Bilingual/ESL (LEP only - NON Dual) Refined ADA	<input type="text" value="1114.784"/>			
Bilingual LEP Dual Language Eligible Days:	<input type="text" value="0"/>			
Bilingual LEP Dual Language Refined ADA:	<input type="text" value="0"/>			
Bilingual Non LEP Dual Language Eligible Days:	<input type="text" value="0"/>			
Bilingual Non LEP Dual Language Refined ADA:	<input type="text" value="0"/>			
Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Eligible Days:	<input type="text" value="42014"/>			

Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Refined ADA:	1449.336			
Residential Placement Facilities Eligible Days:	0			
Residential Placement Facilities Refined ADA:	0			
40 - Special Ed. Mainstream Eligible Days:	1535			
Special Ed. Mainstream Refined ADA:	52.957			
Pregnancy Related Services (PRS) Eligible Days:	25			
Pregnancy Related Services (PRS) ADA:	0.862			
Pregnancy Related Services (PRS) FTE:	0.253			
Gifted and Talented Enrollment	511	* Please review the G&T enrolled number entered as it falls outside the normal range. In the user comments provide an explanation if the number is accurate or correct the G&T enrollment number.	Reviewed	
Gifted and Talented Max	207.778			
Attendance Percentage:	93.226			

Career and Technology Data				
		Error	User Comments	Admin Comments
T1 CATE FTE:	22.356			
T2 CATE FTE:	81.414			
T3 CATE FTE:	58.546			
CATE FTE:	162.316			

Special Education Data				
		Error	User Comments	Admin Comments
00 Speech Therapy Days:	5019			
00 Contact Hours:	1254.75			
00 Excess Contact Hours:	0			
00 FTE:	7.211			
01 Homebound Days:	0			
01 Contact Hours:	0			
01 Excess Contact Hours:	0			
01 FTE:	0			
02 Hospital Class Days:	0			
02 Contact Hours:	0			

<b>02 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>02 FTE:</b>	<input type="text" value="0"/>		
<b>08 Vocational Class Days:</b>	<input type="text" value="0"/>		
08 Contact Hours:	0		
<b>08 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>08 FTE:</b>	<input type="text" value="0"/>		
<b>30 State School Days:</b>	<input type="text" value="0"/>		
30 Contact Hours:	0		
<b>30 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>30 FTE:</b>	<input type="text" value="0"/>		
<b>41-42 Resource Room Days:</b>	<input type="text" value="5142.5"/>		
41-42 Contact Hours:	14702.4075		
<b>41-42 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>41-42 FTE:</b>	<input type="text" value="84.497"/>		
<b>43-44 Mild/Mod/Severe Days:</b>	<input type="text" value="826"/>		
43-44 Contact Hours:	2361.534		
<b>43-44 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>43-44 FTE:</b>	<input type="text" value="13.572"/>	* In the user comments please provide an explanation for the material increase in 43-44 Mild/Mod/Severe FTE.	<input type="text" value="Reviewed"/>
<b>45 Full Time Early Childhood Days:</b>	<input type="text" value="0"/>		
45 Contact Hours:	0		
<b>45 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>45 FTE:</b>	<input type="text" value="0"/>		
<b>81-89 Residential Care &amp; Treatment Days:</b>	<input type="text" value="0"/>		
81-89 Contact Hours:	0		
<b>81-89 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>81-89 FTE:</b>	<input type="text" value="0"/>		
<b>91-98 Off Home Campus Days:</b>	<input type="text" value="0"/>		
91-98 Contact Hours:	0		
<b>91-98 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>91-98 FTE:</b>	<input type="text" value="0"/>		
Total Special Education Days:	10987.5		
Total Special Education Contact Hours:	18318.6915		
Total Special Education Excess Contact Hours:	0		
Total Special Education FTE:	105.280		

**Admin Comments**

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FSP 3.79.0.10



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User: Joseph.Audinc

Foundation School Program **HARMONY PUBLIC SCHOOLS - HOUSTON NORTH** County-District Number: 101858 School Year: 2021 - 2022

[Exit]

[District Profile \(/fsp/DistrictProfile.aspx\)](#) [Programs \(/fsp/Programs/ProgramsHome.aspx\)](#) [School District State Aid Reports \(/fsp/Reports/ReportSelection.aspx\)](#)

FSP Home ([/fsp/Default.aspx](#)) > Programs ([/fsp/Programs/ProgramsHome.aspx](#)) > Charter Schools ([/fsp/CharterSchool/CharterSchoolHome.aspx](#)) > Six-Week Report Detail

### Six-Week Report Detail

[?](#) (.../Help/FspCharterSchools/Six-Weeks\_Report\_Detail.htm)

Status: Approved Last Updated: 5/5/2022 2:18:59 PM Last Updated By: dina.hernandez

Contact Information	
<b>Approving Superintendent (Required)</b>	
First Name:	<input type="text" value="Fatih"/>
Last Name:	<input type="text" value="Ay"/>
Email:	<input type="text" value="fay@harmonytx.org"/>
Phone:	<input type="text" value="(713) 343-3333"/>
<b>Program Contact (Optional)</b>	
First Name:	<input type="text" value="Murat"/>
Last Name:	<input type="text" value="Kalayci"/>
Email:	<input type="text" value="mkalayci@harmonytx.org"/>
Phone:	<input type="text" value="(713) 343-3333"/>

### Six Week Summary

Period: 5	Begin Date: <input type="text" value="2/23/2022"/>	End Date: <input type="text" value="4/12/2022"/>	Due Date: 4/22/2022
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### Attendance Data Data History

		Error	User Comments	Admin Comments
<b>Days In Membership:</b>	<input type="text" value="168139.5"/>			
<b>Total Days Absent:</b>	<input type="text" value="10671.5"/>			
Total Days Present:	157468.0			
<b>Total Ineligible Days:</b>	<input type="text" value="82"/>			
Total Eligible Days:	157386.0			
<b>Total Refined ADA:</b>	<input type="text" value="5427.103"/>			
Total Special Education FTE	168.419			
Total CATE FTE	226.937			
Regular Program ADA:	5031.747			
<b>Bilingual/ESL (LEP only - NON Dual) Eligible Days:</b>	<input type="text" value="43037.5"/>			
<b>Bilingual/ESL (LEP only - NON Dual) Refined ADA</b>	<input type="text" value="1484.052"/>			
<b>Bilingual LEP Dual Language Eligible Days:</b>	<input type="text" value="0"/>			
<b>Bilingual LEP Dual Language Refined ADA:</b>	<input type="text" value="0"/>			
<b>Bilingual Non LEP Dual Language Eligible Days:</b>	<input type="text" value="0"/>			
<b>Bilingual Non LEP Dual Language Refined ADA:</b>	<input type="text" value="0"/>			
<b>Early Education, K-3 (Educationally disadvantaged or LEP &amp; bilingual or special language) Eligible Days:</b>	<input type="text" value="56211"/>			



Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Refined ADA:	1938.31			
Residential Placement Facilities Eligible Days:	0			
Residential Placement Facilities Refined ADA:	0			
40 - Special Ed. Mainstream Eligible Days:	2444			
Special Ed. Mainstream Refined ADA:	84.276			
Pregnancy Related Services (PRS) Eligible Days:	0			
Pregnancy Related Services (PRS) ADA:	0			
Pregnancy Related Services (PRS) FTE:	0			
Gifted and Talented Enrollment	945	* Please review the G&T enrolled number entered as it falls outside the normal range. In the user comments provide an explanation if the number is accurate or correct the G&T enrollment number.	Reviewed	
Gifted and Talented Max	271.355			
Attendance Percentage:	93.653			

Career and Technology Data				
		Error	User Comments	Admin Comments
T1 CATE FTE:	34.603			
T2 CATE FTE:	126.736			
T3 CATE FTE:	65.598			
CATE FTE:	226.937			

Special Education Data				
		Error	User Comments	Admin Comments
00 Speech Therapy Days:	7311.5			
00 Contact Hours:	1827.875			
00 Excess Contact Hours:	0			
00 FTE:	10.505			
01 Homebound Days:	54			
01 Contact Hours:	54.00			
01 Excess Contact Hours:	0			
01 FTE:	0.31			
02 Hospital Class Days:	0			
02 Contact Hours:	0			

<b>02 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>02 FTE:</b>	<input type="text" value="0"/>		
<b>08 Vocational Class Days:</b>	<input type="text" value="0"/>		
08 Contact Hours:	0		
<b>08 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>08 FTE:</b>	<input type="text" value="0"/>		
<b>30 State School Days:</b>	<input type="text" value="0"/>		
30 Contact Hours:	0		
<b>30 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>30 FTE:</b>	<input type="text" value="0"/>		
<b>41-42 Resource Room Days:</b>	<input type="text" value="8265"/>		
41-42 Contact Hours:	23629.635		
<b>41-42 Excess Contact Hours:</b>	<input type="text" value="6.104"/>		
<b>41-42 FTE:</b>	<input type="text" value="135.767"/>		
<b>43-44 Mild/Mod/Severe Days:</b>	<input type="text" value="1329"/>		
43-44 Contact Hours:	3799.611		
<b>43-44 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>43-44 FTE:</b>	<input type="text" value="21.837"/>	* In the user comments please provide an explanation for the material increase in 43-44 Mild/Mod/Severe FTE.	<input type="text" value="Reviewed"/>
<b>45 Full Time Early Childhood Days:</b>	<input type="text" value="0"/>		
45 Contact Hours:	0		
<b>45 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>45 FTE:</b>	<input type="text" value="0"/>		
<b>81-89 Residential Care &amp; Treatment Days:</b>	<input type="text" value="0"/>		
81-89 Contact Hours:	0		
<b>81-89 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>81-89 FTE:</b>	<input type="text" value="0"/>		
<b>91-98 Off Home Campus Days:</b>	<input type="text" value="0"/>		
91-98 Contact Hours:	0		
<b>91-98 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>91-98 FTE:</b>	<input type="text" value="0"/>		
Total Special Education Days:	16959.5		
Total Special Education Contact Hours:	29311.121		
Total Special Education Excess Contact Hours:	6.104		
Total Special Education FTE:	168.419		

**Admin Comments**

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User: Joseph.Audinc

Foundation School Program **HARMONY PUBLIC SCHOOLS - HOUSTON SOUTH** County-District Number: **101846** School Year: **2021 - 2022**

[Exit]

[District Profile \(/fsp/DistrictProfile.aspx\)](#) [Programs \(/fsp/Programs/ProgramsHome.aspx\)](#) [School District State Aid Reports \(/fsp/Reports/ReportSelection.aspx\)](#)

FSP Home ([/fsp/Default.aspx](#)) > [Programs \(/fsp/Programs/ProgramsHome.aspx\)](#) > [Charter Schools \(/fsp/CharterSchool/CharterSchoolHome.aspx\)](#) > Six-Week Report Detail

**Six-Week Report Detail**

[?](#) (.../Help/FspCharterSchools/Six-Weeks\_Report\_Detail.htm)

Status: Approved Last Updated: 5/5/2022 2:16:44 PM Last Updated By: dina.hernandez

Contact Information	
<b>Approving Superintendent (Required)</b>	
First Name:	<input type="text" value="Fatih"/>
Last Name:	<input type="text" value="Ay"/>
Email:	<input type="text" value="fay@harmonytx.org"/>
Phone:	<input type="text" value="(713) 343-3333"/>
<b>Program Contact (Optional)</b>	
First Name:	<input type="text" value="Murat"/>
Last Name:	<input type="text" value="Kalayci"/>
Email:	<input type="text" value="mkalayci@harmonytx.org"/>
Phone:	<input type="text" value="(713) 343-3333"/>

Six Week Summary			
Period: 5	Begin Date: <input type="text" value="2/23/2022"/>	End Date: <input type="text" value="4/12/2022"/>	Due Date: 4/22/2022

Attendance Data		Data History		
		Error	User Comments	Admin Comments
Days In Membership:	<input type="text" value="101228"/>			
Total Days Absent:	<input type="text" value="5543"/>			
Total Days Present:	95685			
Total Ineligible Days:	<input type="text" value="0"/>			
Total Eligible Days:	95685			
Total Refined ADA:	<input type="text" value="3299.483"/>			
Total Special Education FTE	114.596			
Total CATE FTE	198.781			
Regular Program ADA:	2986.106			
Bilingual/ESL (LEP only - NON Dual) Eligible Days:	<input type="text" value="35900"/>			
Bilingual/ESL (LEP only - NON Dual) Refined ADA	<input type="text" value="1237.931"/>			
Bilingual LEP Dual Language Eligible Days:	<input type="text" value="0"/>			
Bilingual LEP Dual Language Refined ADA:	<input type="text" value="0"/>			
Bilingual Non LEP Dual Language Eligible Days:	<input type="text" value="0"/>			
Bilingual Non LEP Dual Language Refined ADA:	<input type="text" value="0"/>			
Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Eligible Days:	<input type="text" value="29872"/>			

Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Refined ADA:	1030.069			
Residential Placement Facilities Eligible Days:	0			
Residential Placement Facilities Refined ADA:	0			
40 - Special Ed. Mainstream Eligible Days:	2058			
Special Ed. Mainstream Refined ADA:	70.966			
Pregnancy Related Services (PRS) Eligible Days:	0			
Pregnancy Related Services (PRS) ADA:	0			
Pregnancy Related Services (PRS) FTE:	0			
Gifted and Talented Enrollment	257	* Please review the G&T enrolled number entered as it falls outside the normal range. In the user comments provide an explanation if the number is accurate or correct the G&T enrollment number.	Reviewed	
Gifted and Talented Max	164.974			
Attendance Percentage:	94.524			

Career and Technology Data				
		Error	User Comments	Admin Comments
T1 CATE FTE:	0			
T2 CATE FTE:	106.609			
T3 CATE FTE:	92.172			
CATE FTE:	198.781			

Special Education Data				
		Error	User Comments	Admin Comments
00 Speech Therapy Days:	3342			
00 Contact Hours:	835.50			
00 Excess Contact Hours:	0			
00 FTE:	4.802			
01 Homebound Days:	0			
01 Contact Hours:	0			
01 Excess Contact Hours:	0			
01 FTE:	0			
02 Hospital Class Days:	0			
02 Contact Hours:	0			

<b>02 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>02 FTE:</b>	<input type="text" value="0"/>		
<b>08 Vocational Class Days:</b>	<input type="text" value="0"/>		
08 Contact Hours:	0		
<b>08 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>08 FTE:</b>	<input type="text" value="0"/>		
<b>30 State School Days:</b>	<input type="text" value="0"/>		
30 Contact Hours:	0		
<b>30 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>30 FTE:</b>	<input type="text" value="0"/>		
<b>41-42 Resource Room Days:</b>	<input type="text" value="5761"/>		
41-42 Contact Hours:	16470.699		
<b>41-42 Excess Contact Hours:</b>	<input type="text" value="2.507"/>		
<b>41-42 FTE:</b>	<input type="text" value="94.645"/>		
<b>43-44 Mild/Mod/Severe Days:</b>	<input type="text" value="922"/>		
43-44 Contact Hours:	2635.998		
<b>43-44 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>43-44 FTE:</b>	<input type="text" value="15.149"/>	* In the user comments please provide an explanation for the material increase in 43-44 Mild/Mod/Severe FTE.	<input type="text" value="Reviewed"/>
<b>45 Full Time Early Childhood Days:</b>	<input type="text" value="0"/>		
45 Contact Hours:	0		
<b>45 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>45 FTE:</b>	<input type="text" value="0"/>		
<b>81-89 Residential Care &amp; Treatment Days:</b>	<input type="text" value="0"/>		
81-89 Contact Hours:	0		
<b>81-89 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>81-89 FTE:</b>	<input type="text" value="0"/>		
<b>91-98 Off Home Campus Days:</b>	<input type="text" value="0"/>		
91-98 Contact Hours:	0		
<b>91-98 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>91-98 FTE:</b>	<input type="text" value="0"/>		
Total Special Education Days:	10025		
Total Special Education Contact Hours:	19942.197		
Total Special Education Excess Contact Hours:	2.507		
Total Special Education FTE:	114.596		

**Admin Comments**

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User: Joseph.Audinc

Foundation School Program

HARMONY PUBLIC SCHOOLS - HOUSTON WEST

County-District Number: 101862

School Year: 2021 - 2022

[Exit]

[District Profile \(/fsp/DistrictProfile.aspx\)](#) [Programs \(/fsp/Programs/ProgramsHome.aspx\)](#) [School District State Aid Reports \(/fsp/Reports/ReportSelection.aspx\)](#)

FSP Home ([/fsp/Default.aspx](#)) > [Programs \(/fsp/Programs/ProgramsHome.aspx\)](#) > [Charter Schools \(/fsp/CharterSchool/CharterSchoolHome.aspx\)](#) > Six-Week Report Detail

Six-Week Report Detail

[?](#) (.../Help/FspCharterSchools/Six-Weeks\_Report\_Detail.htm)

Status: Approved

Last Updated: 5/5/2022 2:20:09 PM

Last Updated By: dina.hernandez

Contact Information

Approving Superintendent (Required)

First Name:

Last Name:

Email:

Phone:

Program Contact (Optional)

First Name:

Last Name:

Email:

Phone:

Six Week Summary

Period: 5    Begin Date:     End Date:     Due Date: 4/22/2022

Attendance Data

Data History

		Error	User Comments	Admin Comments
Days In Membership:	<input type="text" value="117970"/>			
Total Days Absent:	<input type="text" value="6195"/>			
Total Days Present:	111775			
Total Ineligible Days:	<input type="text" value="0"/>			
Total Eligible Days:	111775			
Total Refined ADA:	<input type="text" value="3854.31"/>			
Total Special Education FTE	100.112			
Total CATE FTE	262.776			
Regular Program ADA:	3491.422			
Bilingual/ESL (LEP only - NON Dual) Eligible Days:	<input type="text" value="25169"/>			
Bilingual/ESL (LEP only - NON Dual) Refined ADA	<input type="text" value="867.897"/>			
Bilingual LEP Dual Language Eligible Days:	<input type="text" value="0"/>			
Bilingual LEP Dual Language Refined ADA:	<input type="text" value="0"/>			
Bilingual Non LEP Dual Language Eligible Days:	<input type="text" value="0"/>			
Bilingual Non LEP Dual Language Refined ADA:	<input type="text" value="0"/>			
Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Eligible Days:	<input type="text" value="29256"/>			



Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Refined ADA:	1008.828			
Residential Placement Facilities Eligible Days:	0			
Residential Placement Facilities Refined ADA:	0			
40 - Special Ed. Mainstream Eligible Days:	1008			
Special Ed. Mainstream Refined ADA:	34.759			
Pregnancy Related Services (PRS) Eligible Days:	0			
Pregnancy Related Services (PRS) ADA:	0			
Pregnancy Related Services (PRS) FTE:	0			
Gifted and Talented Enrollment	660	* Please review the G&T enrolled number entered as it falls outside the normal range. In the user comments provide an explanation if the number is accurate or correct the G&T enrollment number.	Reviewed	
Gifted and Talented Max	192.716			
Attendance Percentage:	94.749			

Career and Technology Data				
		Error	User Comments	Admin Comments
T1 CATE FTE:	0			
T2 CATE FTE:	165.667			
T3 CATE FTE:	97.109			
CATE FTE:	262.776			

Special Education Data				
		Error	User Comments	Admin Comments
00 Speech Therapy Days:	3985			
00 Contact Hours:	996.25			
00 Excess Contact Hours:	0			
00 FTE:	5.726			
01 Homebound Days:	0			
01 Contact Hours:	0			
01 Excess Contact Hours:	0			
01 FTE:	0			
02 Hospital Class Days:	0			
02 Contact Hours:	0			

<b>02 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>02 FTE:</b>	<input type="text" value="0"/>		
<b>08 Vocational Class Days:</b>	<input type="text" value="0"/>		
08 Contact Hours:	0		
<b>08 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>08 FTE:</b>	<input type="text" value="0"/>		
<b>30 State School Days:</b>	<input type="text" value="0"/>		
30 Contact Hours:	0		
<b>30 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>30 FTE:</b>	<input type="text" value="0"/>		
<b>41-42 Resource Room Days:</b>	<input type="text" value="5145"/>		
41-42 Contact Hours:	14709.555		
<b>41-42 Excess Contact Hours:</b>	<input type="text" value="38.985"/>		
<b>41-42 FTE:</b>	<input type="text" value="84.314"/>		
<b>43-44 Mild/Mod/Severe Days:</b>	<input type="text" value="613"/>		
43-44 Contact Hours:	1752.567		
<b>43-44 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>43-44 FTE:</b>	<input type="text" value="10.072"/>	* In the user comments please provide an explanation for the material increase in 43-44 Mild/Mod/Severe FTE.	<input type="text" value="Reviewed"/>
<b>45 Full Time Early Childhood Days:</b>	<input type="text" value="0"/>		
45 Contact Hours:	0		
<b>45 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>45 FTE:</b>	<input type="text" value="0"/>		
<b>81-89 Residential Care &amp; Treatment Days:</b>	<input type="text" value="0"/>		
81-89 Contact Hours:	0		
<b>81-89 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>81-89 FTE:</b>	<input type="text" value="0"/>		
<b>91-98 Off Home Campus Days:</b>	<input type="text" value="0"/>		
91-98 Contact Hours:	0		
<b>91-98 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>91-98 FTE:</b>	<input type="text" value="0"/>		
Total Special Education Days:	9743		
Total Special Education Contact Hours:	17458.372		
Total Special Education Excess Contact Hours:	38.985		
Total Special Education FTE:	100.112		

**Admin Comments**

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FSP 3.79.0.10



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User: Joseph.Audinc

Foundation School Program

HARMONY PUBLIC SCHOOLS - SOUTH TEXAS

County-District Number: 015828

School Year: 2021 - 2022

[Exit]

[District Profile \(/fsp/DistrictProfile.aspx\)](#) [Programs \(/fsp/Programs/ProgramsHome.aspx\)](#) [School District State Aid Reports \(/fsp/Reports/ReportSelection.aspx\)](#)

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Six-Week Report Detail

[?](#) (.../Help/FspCharterSchools/Six-Weeks\_Report\_Detail.htm)

Status: Approved

Last Updated: 5/5/2022 1:12:54 PM

Last Updated By: dina.hernandez

Contact Information

Approving Superintendent (Required)

First Name:

Last Name:

Email:

Phone:

Program Contact (Optional)

First Name:

Last Name:

Email:

Phone:

Six Week Summary

Period: 5    Begin Date:     End Date:     Due Date: 4/22/2022

Attendance Data

Data History

		Error	User Comments	Admin Comments
Days In Membership:	<input type="text" value="118225.5"/>			
Total Days Absent:	<input type="text" value="9549.5"/>			
Total Days Present:	108676.0			
Total Ineligible Days:	<input type="text" value="0"/>			
Total Eligible Days:	108676.0			
Total Refined ADA:	<input type="text" value="4039.205"/>			
Total Special Education FTE	134.713			
Total CATE FTE	287.246			
Regular Program ADA:	3617.246			
Bilingual/ESL (LEP only - NON Dual) Eligible Days:	<input type="text" value="42318.5"/>			
Bilingual/ESL (LEP only - NON Dual) Refined ADA	<input type="text" value="1593.619"/>			
Bilingual LEP Dual Language Eligible Days:	<input type="text" value="0"/>			
Bilingual LEP Dual Language Refined ADA:	<input type="text" value="0"/>			
Bilingual Non LEP Dual Language Eligible Days:	<input type="text" value="0"/>			
Bilingual Non LEP Dual Language Refined ADA:	<input type="text" value="0"/>			
Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Eligible Days:	<input type="text" value="33179"/>			

Early Education, K-3 (Educationally disadvantaged or LEP & bilingual or special language) Refined ADA:	1235.772			
Residential Placement Facilities Eligible Days:	0			
Residential Placement Facilities Refined ADA:	0			
40 - Special Ed. Mainstream Eligible Days:	1889			
Special Ed. Mainstream Refined ADA:	68.346			
Pregnancy Related Services (PRS) Eligible Days:	0			
Pregnancy Related Services (PRS) ADA:	0			
Pregnancy Related Services (PRS) FTE:	0			
Gifted and Talented Enrollment	399	* Please review the G&T enrolled number entered as it falls outside the normal range. In the user comments provide an explanation if the number is accurate or correct the G&T enrollment number.	Reviewed	
Gifted and Talented Max	201.96			
Attendance Percentage:	91.923			

Career and Technology Data				
		Error	User Comments	Admin Comments
T1 CATE FTE:	13.133			
T2 CATE FTE:	115.914			
T3 CATE FTE:	158.199			
CATE FTE:	287.246			

Special Education Data				
		Error	User Comments	Admin Comments
00 Speech Therapy Days:	4697.5			
00 Contact Hours:	1174.375			
00 Excess Contact Hours:	0			
00 FTE:	7.259			
01 Homebound Days:	0			
01 Contact Hours:	0			
01 Excess Contact Hours:	0			
01 FTE:	0			
02 Hospital Class Days:	0			
02 Contact Hours:	0			

<b>02 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>02 FTE:</b>	<input type="text" value="0"/>		
<b>08 Vocational Class Days:</b>	<input type="text" value="15"/>		
08 Contact Hours:	82.5		
<b>08 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>08 FTE:</b>	<input type="text" value="0.529"/>		
<b>30 State School Days:</b>	<input type="text" value="0"/>		
30 Contact Hours:	0		
<b>30 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>30 FTE:</b>	<input type="text" value="0"/>		
<b>41-42 Resource Room Days:</b>	<input type="text" value="5713"/>		
41-42 Contact Hours:	16333.467		
<b>41-42 Excess Contact Hours:</b>	<input type="text" value="23.326"/>		
<b>41-42 FTE:</b>	<input type="text" value="100.798"/>		
<b>43-44 Mild/Mod/Severe Days:</b>	<input type="text" value="1484"/>		
43-44 Contact Hours:	4242.756		
<b>43-44 Excess Contact Hours:</b>	<input type="text" value="1.853"/>		
<b>43-44 FTE:</b>	<input type="text" value="26.127"/>	* In the user comments please provide an explanation for the material increase in 43-44 Mild/Mod/Severe FTE.	<input type="text" value="Reviewed"/>
<b>45 Full Time Early Childhood Days:</b>	<input type="text" value="0"/>		
45 Contact Hours:	0		
<b>45 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>45 FTE:</b>	<input type="text" value="0"/>		
<b>81-89 Residential Care &amp; Treatment Days:</b>	<input type="text" value="0"/>		
81-89 Contact Hours:	0		
<b>81-89 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>81-89 FTE:</b>	<input type="text" value="0"/>		
<b>91-98 Off Home Campus Days:</b>	<input type="text" value="0"/>		
91-98 Contact Hours:	0		
<b>91-98 Excess Contact Hours:</b>	<input type="text" value="0"/>		
<b>91-98 FTE:</b>	<input type="text" value="0"/>		
Total Special Education Days:	11909.5		
Total Special Education Contact Hours:	21833.098		
Total Special Education Excess Contact Hours:	25.179		
Total Special Education FTE:	134.713		

**Admin Comments**

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