NOTICE OF VOLUNTARY FILING FOR CONTINUING DISCLOSURE PURPOSES

NATIONAL CHARTER SCHOOL REVOLVING LOAN FUND REVENUE BONDS

CUSIP Prefix: 13035A, 04052F

Date: July 23, 2020

Equitable Facilities Fund, Inc., a Delaware nonstock, nonprofit corporation (the "Program Administrator"), was established in 2017 to operate a pooled revolving loan program for the benefit of a class of public charities that operate to support public charter school facilities. The Program Administrator originates loans to qualifying public charter schools across the country, including a nine-step lending process from loan sourcing to portfolio management ("School Loans"), for the purpose of financing and refinancing the costs of the acquisition, construction, improvement, equipping, and furnishing of public charter school facilities.

Notice is hereby given that on July 22, 2020, the Program Administrator entered into a School Loan (the "SSAS Loan") with Sarasota School of Arts and Sciences, a Florida 501(c)3 corporation. Upon closing, the SSAS loan was sold to Equitable Revolving Fund LLC, a Delaware limited liability company (the "Revolving Fund") for inclusion in the ESRF Loan Pool under the Master Trust Indenture. Capitalized terms used but not defined herein have the meanings set forth in the Official Statement relating to the Arizona Industrial Development Authority National Charter School Revolving Loan Fund Revenue Bonds, Series 2019A and the California Infrastructure and Economic Development Bank National Charter School Revolving Loan Fund Revenue Bonds, Series 2019B, dated August 8, 2019.

Attached as Appendix A hereto is a summary of the SSAS loan, including a description of the obligor's charter contract, management and governance, enrollment information, academic performance, financed project, and financial information. None of the Revolving Fund, the Program Administrator, or their counsels has undertaken any responsibility for the accuracy or completeness of the information provided in Appendix A. Certain information may have changed since the SSAS Loan closing date and may be subject to future changes.

Sarasota School of Arts and Sciences, Inc. (SSAS) Sarasota, Florida \$8,935,316 EFF Financing / Closed: July 22, 2020 / Final Maturity: July 1, 2040

Obligor Overview

SSAS is a single charter 501(c)3 corporation, operating one campus serving 750 students in grades 6-8 in Sarasota, FL. SSAS was founded in 1997 by a group of parents seeking a quality middle school option for children that would provide smaller class sizes and a more individualized experience.

Charter Contract

SSAS's authorizer is Sarasota County Public Schools (SCPS). SSAS has been renewed three times and was last renewed in 2013 for 15 years and expires on June 30, 2028. In Florida, only charter schools designated "High Performing" have access to a 15-year renewal. In addition, high performing charter schools do not need district/authorizer approval to increase their enrollment or expand grade levels, but they are required to inform the district if they intend to change their enrollment. High performing charter schools also pay a reduced amount of 2% (versus the 5% required) to their sponsor.

Management & Governance

SSAS is governed by a 12-person board of directors, with leadership experience and professional expertise that includes finance, education, and business. The Board meets monthly, and per the bylaws has to meet at least eight times per year, with each meeting requiring at least 80% attendance to count towards the annual meeting requirement.

SSAS is led by a four-person senior leadership team that includes the Principal, two Assistant Principals, and the Finance Manager. The four members of the leadership team bring experience in education, with the principal and assistant principals all carrying advanced degrees in education. Each member of the leadership team also has a long history with SSAS. The principal has spent her entire 20-year education career with SSAS and both APs have over 10 years with SSAS. The Finance Manager has been with SSAS since 2001.

Enrollment & Student Information

SSAS's student count for the past four fiscal years is as follows:

Historical Student Enrollment FY17 – FY20

| FY17 | FY18 | FY19 | FY20 |
|------|------|------|------|
| 751 | 753 | 751 | 752 |

School leadership and the board made the decision in school year 19-20 to increase enrollment to 768 beginning in School Year 20-21. This move will allow SSAS to serve more students and bolster revenue. The 768 figure will be the full enrollment target going forward. The addition of 18 students will be absorbed by current staff and facilities.

SSAS's student body comes from socioeconomically and ethnically diverse backgrounds. In FY20, 39% of SSAS students were eligible for free and reduced lunch, approximately 26% were Hispanic, 8% were African American, and 58% were White.

Historical Student Waitlist FY17 – FY20

| FY17 | FY18 | FY19 | FY20 |
|------|------|------|------|
| 391 | 338 | 368 | 321 |

For the school year 2019 - 2020 the wait list was 42.69% of full enrollment.

Academic Program & Results

SSAS's academic model is founded on a liberal arts education model. The founders of SSAS believed a successful middle school should be based upon a solid foundation of arts and sciences. To accomplish this goal, a relevant multicultural curriculum was established, based on an interdisciplinary, hands-on, thematic approach. The entire community is used as a classroom involving students, parents, staff, local arts, science, environmental, and business contributors, all sharing a synergistic, collaborative vision.

Academic achievements include:

- For school year 18-19 SSAS earned an "A" rating on the State of Florida "A" to "F" grading scale. SSAS has earned an "A" rating every year for over ten years. No grades were awarded for school year 19-20 due to the Covid-19 crisis.
- SSAS is designated a Florida high-performing charter, a designation given to charter schools that distinguish themselves academically while maintaining a sound financial position.
- On the Florida State Assessment (FSA) in 2019, SSAS students averaged 76% proficient across all grades in ELA against 65% for its host district, SCPS, and 54% for the state. In math, the school averaged 82% proficient across all grades against 74% for the District and 59% for the State.

The Project

The EFF loan will finance a current refunding of Series 2010 Bonds that were primarily used for the construction of the school's 43,000 sq. ft. instructional building and 10,000 sq. ft. gymnasium. The loan will also finance closing costs.



Financial Information

Certain historical financial information for SSAS is listed below. These metrics will be updated and included in EFF's continuing disclosure annual report.

SSAS
Historical Financial Information

| Metric | FY17 | FY18 | FY19 |
|-----------------------|-------------|-------------|-------------|
| Total Revenue (TR) | \$6,877,124 | \$7,544,787 | \$7,207,891 |
| DS Coverage Ratio | 1.61x | 2.12x | 1.37x |
| Debt Burden (% of TR) | 12.8% | 11.4% | 11.7% |
| Days Cash on Hand | 95.3 | 117.0 | 115.2 |

Ratings: S&P: BBB-

Website: http://www.ssas.org/

SSAS Security and Loan Covenants

| Security | Pledged revenues and a mortgage on school land and real estate |
|--------------------------------|--|
| Debt Service Coverage Covenant | Maintain a coverage ratio of at least 1.10x |
| Additional Bonds Test | 1.20x |
| Liquidity Covenant | Equal or greater than 60 days cash on hand each Fiscal Year beginning with June 30, 2021. |
| Academic Covenant | Maintain a Florida Department of Education overall accountability letter grade of "B" or better; and a percentage of students' passing rate on the state's standardized tests, at least 75% of all grade levels must meet or exceed the ELA and Math for the state's average passing rate, or a similar metric agreed upon by the Borrower and the Lender. |
| Enrollment Covenant | Commencing in FY21 the Borrower shall maintain an enrollment of at least 730 charter students each year as reported on its October enrollment count. In the event the Borrower fails to maintain such 730 charter school student enrollment level, it shall prepare, share, and discuss with the Lender a detailed plan for enrollment turnaround. If enrollment is fewer than 720 charter school students, the Borrower shall engage an Independent Management Consultant acceptable to the Lender within 30 days of the direction of the Lender. |