

**NOTICE OF VOLUNTARY FILING  
FOR CONTINUING DISCLOSURE PURPOSES**

**NATIONAL CHARTER SCHOOL REVOLVING LOAN FUND REVENUE BONDS**

**CUSIP Prefix: 13035A, 04052F, 57563U, 021430A**

**Date: May 24, 2024**

Equitable Facilities Fund, Inc., a Delaware nonstock, nonprofit corporation (the “Program Administrator”), was established in 2017 to operate a pooled revolving loan program for the benefit of a class of public charities that operate to support public charter school facilities. The Program Administrator originates loans to qualifying public charter schools across the country, including a nine-step lending process from loan sourcing to portfolio management (“School Loans”), for the purpose of financing and refinancing the costs of the acquisition, construction, improvement, equipping, and furnishing of public charter school facilities.

Notice is hereby given that on May 24, 2024, the Program Administrator entered into a School Loan (the “RYSS Loan”) with Tejano Center for Community Concerns, Inc. d/b/a Raul Yzaguirre Schools for Success, a Texas non-profit corporation. Upon closing, the RYSS Loan was sold to Equitable Revolving Fund LLC, a Delaware limited liability company (the “Revolving Fund”) for inclusion in the ESRF Loan Pool under the Master Trust Indenture. Capitalized terms used but not defined herein have the meanings set forth in the Official Statement relating to the Arizona Industrial Development Authority National Charter School Revolving Loan Fund Revenue Bonds, Series 2023A dated December 19, 2023.

Attached as Appendix A hereto is a summary of the RYSS Loan, including a description of the obligor’s charter contract, management and governance, enrollment information, academic performance, financed project, and financial information. *None of the Revolving Fund, the Program Administrator, or their counsel has undertaken any responsibility for the accuracy or completeness of the information provided in Appendix A. Certain information may have changed since the RYSS Loan closing date and may be subject to future changes.*

**TEJANO CENTER FOR COMMUNITY CONCERNS  
RAUL YZAGUIRRE SCHOOLS FOR SUCCESS  
Houston and Brownsville TX**

**\$16,000,000 EFF Financing / Closed: May 24, 2024 / Final Maturity: June 1, 2029**

**Obligor Overview**

Founded in 1992, Tejano Center for Community Concerns, Inc. d/b/a Raul Yzaguirre Schools for Success (“RYSS”) is a Texas non-profit organization operating in Houston and Brownsville TX. RYSS previously operated several programs including a charter school network, affordable housing, child shelter/placement, community services, and college and career advising services. These other services have since been placed with separate legal entities, with the charter network remaining at RYSS. The charter school network was founded and opened in 1996. RYSS operates eight schools: BRYSS Academy (“BRYSS”), Brownsville MS/HS, South East Early Childhood STEM Academy, PSTEM Academy, Early College STEM & T-STEM Academies, Northeast STEM Academy, Leonel Castillo Early Childhood Academy, and RYSS Early Childhood Academy at First Pasadena (“Pasadena”). Seven of the eight schools, not including Pasadena, make up the Obligated Group schools (“OG”).

As of FY24, the RYSS network serves 1,888 students in grades PK3-12 across eight schools. RYSS plans to grow to 2,884 students by FY31. As of FY24, the RYSS OG schools serve 1,816 students in grades PK3-12 with plans to grow to 2,121 students by FY28.

RYSS’s mission is *“We the faculty, staff, family, and community of Raul Yzaguirre Schools for Success, have committed ourselves to providing and obtaining the highest standard of education in a culturally relevant setting. The pursuit of excellence is aimed at developing self-respect and pride among our students. Our ultimate goal is for them to become critical thinkers and lifelong learners.”*

The legal borrower will be RYSS.

**Charter Contract**

School	Opened	Authorizer	Charter Expiration Date	Previous Renewals
RYSS	1996	Texas State Board of Education (“SBOE”)	July 1, 2031	3

RYSS operates under a single charter contract with the State Board of Education for the PK3-12 students and received its most recent renewal in 2021 for the standard term of ten years. The contract expires July 1, 2031.

**Management & Governance**

RYSS’s board is composed of nine directors who bring experience in community outreach, finance, communications, real estate, and law.

Senior leadership includes the CEO/Superintendent of Schools, Chief Financial and Operations Officer, Deputy Chief Growth Officer, Chief Schools Officer, Deputy Chief of Talent and Culture, and the Chief Strategy and External Affairs Officer. RYSS handles the majority of its finance and accounting internally with additional support provided through a yearly renewable contract through the Harris County Department of Education.

## Enrollment & Student Information

RYSS's OG PK3-12 student count for the past five fiscal years is as follows:

### RYSS OG Schools Historical Student Enrollment FY20 – FY24

<u>FY20</u>	<u>FY21</u>	<u>FY22</u>	<u>FY23</u>	<u>FY24</u>
1,329	1,330	1,563	1,786	1,816

Over the last five years, student retention has averaged 96%; FY24 student retention was 95%. RYSS's OG waitlist as a percentage of enrollment between FY20 and FY24 averaged 7%; FY24 waitlist as a percentage of enrollment is 14%.

RYSS's OG FY24 free and reduced lunch and English learner populations are approximately 96% and 65%, respectively, and 98% of students identify as students of color.

## Academic Program & Results

The RYSS academic program is designed to support student learning from early childhood through elementary school with a strong, developmentally appropriate curriculum that facilitates personalized learning. It incorporates critical thinking and problem-solving into daily lessons to surpass state standards, using evidence-based practices adaptable to educational changes. The high school design component represents a pioneering approach to secondary education. This model bridges the gap between high school, college, and the professional world, emphasizing a seamless transition for students into high-demand careers. The focus is on creating pathways for students that combine rigorous academic coursework with practical, work-based learning experiences. Partnerships with industries and higher education institutions are pivotal, ensuring that students have access to real-world experiences and opportunities to earn college credits and professional certifications.

For FY23, all RYSS's OG schools received an "A" or "B" on Texas's academic accountability rating system. For FY23, the proficiency rates for ELA and math for the highest grade tested at RYSS's OG schools were 124.0% and 96.9%, respectively, as a percentage of the host district results. In FY23, the proficiency rates in ELA and math for the economically disadvantaged and Hispanic subgroups in the highest grade tested were at least 96.9% of the host district for comparable subgroups.

**The Project**

The loan proceeds will be used for: 1) financing construction at the BRYSS facility; 2) a debt service reserve fund for Sunflower Bank; 3) capitalized interest; and 4) paying costs associated with this transaction.

BRYSS Academy (Brownsville)  
2255 N Coria St, Brownsville, TX 78520



**Financial Information**

Certain historical financial information for RYSS’s OG is listed below.

**RYSS OG  
Historical Financial Information**

Metric	FY21	FY22	FY23
<b>Total Revenue (TR)</b>	\$20,185,948	\$24,065,129	\$29,554,312
<b>DS Coverage Ratio</b>	1.34	0.89	1.47
<b>Debt Burden (% of TR)</b>	12.9%	5.1%	6.6%
<b>Days Cash on Hand</b>	96.5	84.9	28.3*

\*In FY23 liquidity dropped largely due to a sizable receivable from TEA of ~\$5.7 million that was delayed until FY24.

**Ratings**                    S&P Rating: TBD

**Website**                    <https://www.ryss.org/>

**Raul Yzaguirre Schools for Success  
Security and Loan Covenants**

Security	The Loan is secured by a Master Note issued pursuant to the Borrower’s Master Trust Indenture (MTI). Master Indenture includes a parity pledge of and lien on Borrower’s revenues and assets related to the Obligated Schools and all future Schools of the Borrower that become Obligated Schools under the Master Trust Indenture and a deed of trust on the Obligated Schools. The Master Trustee maintains an Intercreditor Agreement and Deposit Account Control Agreement for the benefit of the Master Indenture as it relates to the Obligated Schools vs. Non-Obligated Schools. Borrower is prohibited from creating any other MTI with Texas charter revenue.	
Debt Service Coverage Ratio	1.10x	
Additional Bonds Test	1.20x	
Liquidity Covenant	60 days cash on hand	
Academic Covenant	<p>Commencing the 2024-25 academic year, the Borrower covenants that it shall:</p> <p>(i) Each year maintain a minimum weighted average for all students of 70th percentile using the Similar Schools Methodology, in both Math and English Language Arts, calculated separately for each respective subject; or maintain a weighted average proficiency rate for all students, in both Math and English Language Arts, calculated separately, that exceeds 100% of the State’s weighted average for all students, in each respective subject; and</p> <p>(ii) Each year the weighted average proficiency rate for all Hispanic students, in both Math and English Language Arts, calculated separately, shall exceed 110% of the State’s weighted average for all Hispanic students, in each respective subject.</p>	
Enrollment Covenant	Fall Testing Date	Enrollment Requirement
	2024 (FY 25)	1,765
	2025 (FY 26)	1,815
	2026 (FY 27)	1,865
	2027 (FY 28) and thereafter	1,910

